

Teacher Introduction Slide



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Meet the Teacher

My name is

Welcome to my class

Things I love

-
-
-

If I could be any animal, I'd be a...

My education



Contact info

About me



Click here for more ideas



Attention Grabbers

Teacher: Ba da ba ba ba (McDonald's Theme)
Students: I'm Lovin' It!

Teacher: Na na na na, na na na na
Students: Hey, hey, hey, goodbye

Teacher: Chicka, chicka
Students: Boom Boom

Teacher: Hocus Pocus
Students: Everybody focus!

Teacher: Macaroni and Cheese
Students: Everybody freeze!

Teacher: Ready to rock?
Students: Ready to roll!

Teacher: Goodness gracious!
Students: Great balls of fire!

Teacher: All set?
Students: You bet!

Teacher: Holy moly!
Students: Guacamole!

Teacher: Tootsie Roll, Lollipop
Students: We've been talking, now let's stop."

Teacher: Hands on top
Students: That means stop (put hands on their heads)



VOICE Levels

Outside Voice
Cheer !

4



Presentation
Strong Speaker

3



Table Talk
Working with your group

2



Whisper
Very soft voices

1



No voice
No Talking or Noise

0



Voice Levels

0

No talking



1

Whisper



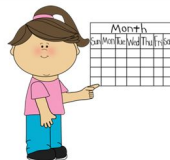
2

Conversational:
Talk softly to 1-2 people



3

Presentation
Voice



4

Outside
Voice



Niveles De Voz

Voz del Patio
Voz alta !

4



Presentación
Voz de presentación

3



Conversación en voz baja

2

Trabaja con tu grupo



Susurrar
Voces bajitas

1



No hables
o hagas ruido

0

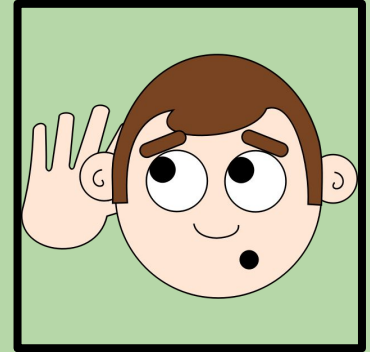


LINING UP PROCEDURES

Be Safe.



- ❖ Voice Level 0
- ❖ Face forward
- ❖ Hands by your side
- ❖ Maintain personal space
- ❖ Listen for directions

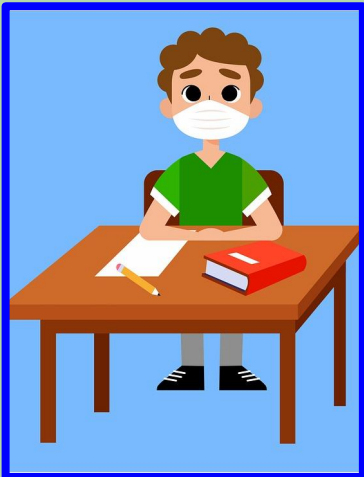
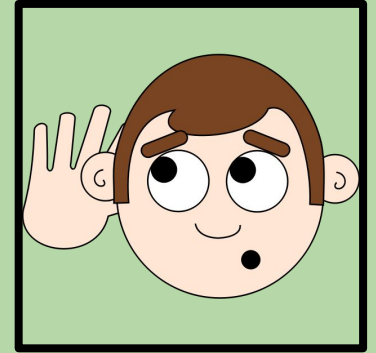


CLASSROOM WORK PROCEDURES

Be *Productive*.



- ❖ Voice Level 0 or 1
- ❖ Stay Seated
- ❖ Listen for directions
- ❖ Raise your hand for questions
- ❖ Return supplies & books



FIRE DRILL
REGLAS DURANTE
SIMULACRO DE INCENDIO



1. Listen to Directions
Escucha las instrucciones

2. Quietly Line Up
Fórmate silenciosamente

3. Walk Carefully
Camina con cuidado

4. Go to your Assigned Area
Ve a tu lugar asignado

5. Stay with your Class
Quédate con tu clase

or

CHAMPS

expectations

General Guidelines

- C** Conversation: Can I talk, about what, to whom, with how many, and for how long?
- H** Help: How do I get help, questions answered, get teacher's attention?
- A** Activity: Give details for the Activity.
- M** Movement: Can I get out of my seat, drink water, sharpen pencils, get materials, need permission?
- P** Participation: What does active participation look / sound like?
- S**



Activity Name Here



C

Conversation:

H

Help:

A

Activity:

M

Movement:

P

Participation:

S

SUCCESS !



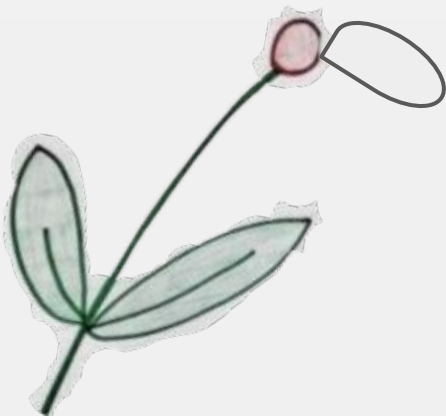
SUPERFICIO SABELFAC
PÉDULO A PEQUELAS MOBLES SUPERCOLANTES
SUPERFICIO SABELFAC DE HOJAS REPOSICIONABLES



3M

Dear Classroom Teacher,

I added a petal to the flower for every time I saw your class showing impressive behavior. (all working hard, focused, respecting each other, quiet voices, following directions etc.)



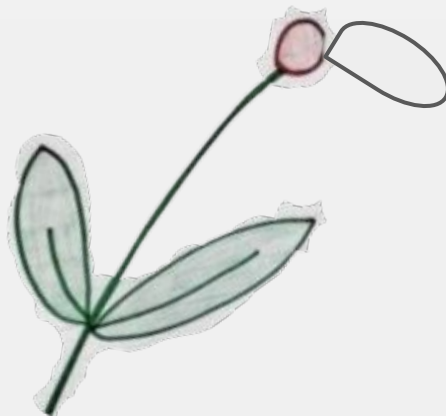
SUPERFICIO SABELFAC
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3M

Para la Maestra,

Agregué un pétalo a la flor por cada vez que vi a su clase mostrando un comportamiento impresionante. (todos trabajando duro, concentrados, respetándose unos a otros, voces tranquilas, siguiendo instrucciones, etc.)



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Click on the Champs chart to access more sample guidelines and blank templates to make your own.